

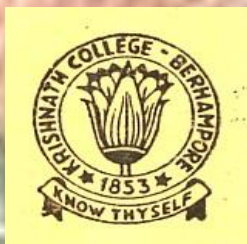
KRISHNATH COLLEGE
BERHAMPORE, DISTRICT. MURSHIDABAD
WEST BENGAL, PIN-742101

Institutional e-mail address

knc_principal@rediffmail.com

Contact Number

03482-252069



Web Site: <http://www.krishnathcollege.com>

ANNUAL QUALITY ASSURANCE REPORT
2015-2016

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC.

Part – A

1. Details of the Institution

1.1 Name of the institution	KRISHNATH COLLEGE
1.2 Address Line 1	1, SHAHID SURYA SEN ROAD
Address Line 2 P.O.:	BERHAMPORE, DISTRICT. MURSHIDABAD
City/Town	BERHAMPORE
State	WEST BENGAL
Pin Code	742101
Institutional e-mail address	knc_principal@rediffmail.com
Contact Number	03482-252069
Name of the head of the Institution :	Dr. Sujata Bagchi Banerjee
Tel. No. with STD Code:	03482-252069
Mobile No.	+91 9434533634

Name of the IQAC Co-ordinator:

Dr. Safalla Kr.Ghosh

Mobile:

+91 9434178333

IQAC e-mail address

knc_principal@rediffmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. and Date

EC/47/A & A/78 dt. 29.01.2009

1.5 Website address:

www.krishnathcollege.com

Web-link of the AQAR

<http://www.krishnathcollege.com/AQAR2015-16>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity period
1	1 st Cycle	B	2.29	2009	29/01/2009-28/01/2014
2	2 nd Cycle	A	3.01	2016	29/01/2014-01/12/2021
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC

19.11.2014

1.8 AQAR for the year

2015 - 16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR (2010-11)
- ii. AQAR (2011-12)
- iii. AQAR (2012-13)
- iv. AQAR (2013-14)
- v. AQAR (2014-15)

1.10 Institutional Status

University	State	<input checked="" type="checkbox"/>	Central	<input type="checkbox"/>	Deemed	<input type="checkbox"/>	Private	<input type="checkbox"/>
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>				
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Autonomous College of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Regulatory Agency Approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>		
	Urban	<input checked="" type="checkbox"/>	Rural	<input type="checkbox"/>	Tribal	<input type="checkbox"/>		
Financial Status	Grant in aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>		
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self Financing	<input type="checkbox"/>				

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI (Phys Edu)	<input checked="" type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		

Others (Specify):

Major: Sericulture and TTMV
Physical Education (Subject of B.A. general Course)
Only mou has been made for management course

1.12 Name of the Affiliating University (*for the college*)

University of Kalyani

1.13 Special status conferred by Central / State Government – UGC/CSIR/DST/ICMR etc.

Autonomy by State/Central Govt./University

University with Potential for excellence

UGC-CPE

DST Star Scheme

UGC - CE

UGC-Special Assistance Programme

√

DST - FIST

UGC – Innovative PG programmes

Any other (*specify*)

UGC – COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

9

2.2 No. of Administrative/Technical staff

2

2.3 No. of students

1

2.4 No. of Management Representatives

3

2.5 No. of Alumni

2

2.6 No. of any other stakeholder and

1

Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other external Experts

2.9 Total No. of members

18

2.10 No. of IQAC meetings held

6

2.11 No. of meetings with various stake holders:

Non Teaching Staff

Students

Alumni

Others

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/ Work Shops/ Symposia organized by the IQAC

Total Nos.

International

National

State

Institutional Level

ii) Themes

2.14 Significant Activities and contributions made by IQAC

Enhancement in teaching-learning process and research work.
Construction of new building in progress. Initiatives have been taken
for sending SSR for NAAC accreditation.

2.15 Plan of action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year*

Plan of Action	Achievements
Annexure – 1A	Annexure – 1B

**Academic Calendar of the year 2015-16 has been given as Annexure-II*

2.15 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

GB accepted the actions and suggested to sustain all the activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the programme	Number of existing programmes	Number of programmes added during the year	Number of self-funding programmes	Number of value / Career Oriented programmes
PhD	2.Physiology, Physics,	None	2	
PG	4(Physiology, Sanskrit, Physics, Sericulture).	3(Sanskrit, Physics, Sericulture).	3	
UG	16	None	2	
PG Diploma	0			
Advanced Diploma	0			
Diploma	Computer Application			
Certificate	0			
Others	Physical Education			
Total	21		5	
Interdisciplinary	0			
Innovative	0			

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/ Open option: N/A

(ii) Pattern of programmes:

Pattern	Number of Programmes
Semester	3 (PG)
Trisemester	
Annual	17 (UG)

1.3 Feedback from Stakeholders: Alumni ☒ Parents ☒ Employers ☒ Students ☒

(On all aspects): Online ☐ Manual ☒ Co-operating Schools (for PEI) ☐

Analysis of the feedback has been attached in the **Annexure III**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Follows the syllabi of the University of Kalyani ; added Sociology and Education as subsidiary subjects for the B.A(UG) programme.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
46	28	18	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
1	23	Nil	Nil	Nil	Nil	Nil	Nil	1	23

2.4 No. of Guest and Visiting faculty and Temporary faculty 34 Nil Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	49	100
Presented papers	5	18	26
Resource Persons	0	0	3

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Eco-friendly practices in chemistry practical classes have been introduced by adopting micro technique instead of semi micro methods of analysis of sample.
2. Internal assessment is taken after completion of every module.
3. College is offering tutorial classes for students who are falling back.
4. Use of online resources in the classroom.
5. College magazine and departmental magazine are published to enhance creative activity among students.

2.7 Total No. of actual teaching days during this academic year 144

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) By K.U. Regulation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 13

2.10 Average percentage of attendance of students 77

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA (H)	228	NA	15.8	77.6	-	93.4
BSc(H)	254	NA	54.7	40.6	-	95.3
BA (General)	202	NA	-	16.3	65.8	82.1
BSc (General)	46	NA	-	87	10.9	97.9
MSc. (Sericulture)	05	NA	100	-	-	100
MSc. (Physiology)	08	NA	100	-	-	100
MA (Sanskrit)	45	NA	82.2	15.6	-	97.8

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC along with H.O.Ds of all departments arranges a meeting at the beginning of each session, prepares time schedule for annual tests and suggests the departments to organize e-classes, seminars, class tests, educational tours & excursions. H.O.Ds are also asked to prepare the teaching module before each session, to upload the class notes to the departments menu of college website (if required).At the end of the session IQAC collects the feedback and/or suggestions from the departments and analyses their performance and progress. Hardware assistance for e-classes is provided by the IQAC whenever required.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	3
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme Staff training	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	12
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	8	Nil	8
Technical Staff	12	14	Nil	9

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in sensitising/Promoting Research climate in the institution

IQAC in our college has performed an important role in sensitizing research climate in our college. IQAC inform and motivate faculty members to prepare and submit proposals for research projects. Presently some teachers are engaged in research works with their ongoing MRP and major research project. A large number of teachers applied for MRP. As a result, presently research work is going on in the department of Bengali, Economics, Physics, Chemistry, Mathematics, Botany, Geography, History etc. Our botany department submitting a project on medicinal plants.

3.2 Details regarding major projects :

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	1	Nil	Nil
Outlay in Rs. Lakhs	Nil	37,58,600/-	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	5	Nil	Nil
Outlay in Rs. Lakhs	Nil	17.57	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	41	3	1
Non-Peer Review Journals	Nil	1	1
e-Journals	Nil	Nil	Nil
Conference proceedings	2	3	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2014-2017	DST	3758600/-	3758600/-
Minor Projects	2 years	UGC	1757000/-	1317500/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total (Rs.)			5515600/-	5076100/-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	01	Nil	3
Sponsoring agencies			Deptt.of Parliamentary Affairs, Govt. of W.B.		a)NBHM, b)College, c)IQAC, K.N. College

3.12 No. of faculty served as experts, chairpersons or resource persons

4

3.13 No. of collaborations

International

National

6

Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency

5515600/-

From Management of University/College

Nil

Total

5515600/-

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2				K.U. (Ph.D) and Biswabharati University (PhD)		

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

2

3.19 No. of Ph.D. awarded by faculty from the Institution

2

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level 2 State level
National level International level

3.22 No. of students participated in NCC events:

University level State level 12
National level 5 International level

3.23 No. of Awards won in NSS:

University level	<input type="text" value="0"/>	State level	<input type="text" value="0"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="0"/>	State level	<input type="text" value="1"/>
National level	<input type="text" value="0"/>	International level	<input type="text" value="0"/>

3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text"/>		
NCC	<input type="text"/>	NSS	<input type="text" value="6"/>	Any other	<input type="text" value="1"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga day celebration
- Anti tobacco Day
- Banomahotsav and Tree plantation
- Orientation Programme by NSS and NCC
- Social awareness programme on sanitation
- Yuva Divas celebration
- Observe NCC Day
- Cloths donation to CSW home (Cloths)
- Sewing Machine Donation to Nari Unnayan Samity

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area in acres	7.277	0		7.277
Class rooms	32		State Govt.	32
Laboratories	22			
Seminar Halls	Nil			
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others (in rupees)	19,000.00 (CCTV)		College	

4.2 Computerization of administration and library

Information display and notification are made on website. The administrative office and library are equipped with computer and library software. Office and library automation is going to be implemented. Part of the college was under CCTV coverage.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	45042		590		45632	
Reference Books	1467		19		1486	
e-Books	Nil		Nil		Nil	
Journals	Nil		3		3	
e-Journals	Nil		Nil		Nil	
Digital Database	Nil		Nil		Nil	
CD & Video	28		Nil		28	
Others (specify)	Wall maps & Atlas =170		Nil		170	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	49	5	BSNL Broad band & Satyam	5	1	6	18	12
Added	1							
Total	50			5	1	6	18	12

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are amply distributed among departments apart from two computers lab and internet access is available through both broadband and cable services all over the campus. The college office has been automated and Krishnath College Computer centre run by Techno India, provides training to teachers and non-teaching staff as and when necessary

4.6 Amount spent on maintenance in lakhs:

i)	ICT	
ii)	Campus Infrastructure and facilities	3.55623
iii)	Equipments	3.05281
iv)	Others	

Total:

6.60904

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services:

IQAC organizes seminars and workshops to apprise the students about the scope of higher studies. It encourages and motivates the students to participate in extra-curricular and co-curricular activities and cultural programmes. The objective of such activities is to explore and streamline the hidden talents of the students.

5.2 Efforts made by the institution for tracking the progression:

All the staff members of this college both teaching and non-teaching are actively involved with the progression of students in many ways such as NSS, NCC. Remedial coaching is provided for the slow learners and weaker section of students beyond class hours. The need of remedial coaching is assessed on the basis of periodical tests conducted by the departments. The college provides every possible help to the students interested in sports, games and cultural activities to ensure their over-all development.

5.3 (a) Total Number of students:

UG	PG	Ph. D.	Others
3155	146	02	NIL

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
1989	62.75

Women

No	%
1166	36.78

Last Year (2014-2015)(UG)						This Year(2015-16)(UG)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1966	632	78	373	11	3060	1822	679	67	581	06	3155

Demand ratio: 1.11

Dropout %: 3.10

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries

NA

5.5 No. of students qualified in these examinations:

NET	04	SET/SLET	05	GATE	NIL	CAT	NIL
IAS/IPS etc	NIL	State PSC	NIL	UPSC	NIL	Others	07

5.6 Details of student counseling and career guidance:

Students are encouraged to appear in various competitive examinations. Books, Journals and Magazines are provided to them for preparation of these examinations. They are provided information regarding job opportunities. The career counseling cell provides counseling about the right choice of career after graduation.

No. of students benefitted

16

5.7 Details of campus placement:

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes:

- A Two Day Workshop and a Seminar were held on "Gender sensitization" organized by 'CHITRANGADA', the women cell of the college on October 8th and 9th 2015 in the college campus in collaboration with Berhampore Girls college on the topic 'Rights, Privileges and Self-defence of women.
- An Awareness Generation Programme was held on "Tumors occurring in Female" on 11th December 2015, in the college and a Lecture was delivered by Dr. Soumita Poddar Asst. Professor, Murshidabad Medical college.
- A seminar and a debate competition on "Save the Girl child" were organized by 'CHITRANGADA' the Women Cell of the college in collaboration with Child In Need Institute (CINI) on 21.01.2016 in the college.

5.9 Students Activities:

5.9.1 No. of students participated in Sports, Games and other events:

State/ University level National level International level

No. of students participated in cultural events:

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events:

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support:

	Number of students	Amount (Rs.)
Financial support from institution	100	170000/-
Financial support from government	248	N.A
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organized / initiatives:

Fairs: State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- i) The college has provided pure drinking water to the students.
- ii) A ramp has been constructed by the college for the students with physical disabilities.
- iii) Girls' common room was renovated and reconstructed according to the needs of the Girls students.

Criterion VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste-based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere. reaching out to the most downcast.

6.2 Does the Institution have a management information system:

The college being established in 1853, there exists little in the name of a coherent statement of vision and mission that would answer to the higher education scenario in modern India and ascertain the institution's role within it. However, by collating the will and letters of Raja Krishnath of Cossimbazar, one can deduce the vision of a liberal, secular institution where students from all religions and social communities would be treated at par and given the best available western education in the languages, humanities and modern sciences. This dream has been part of the Raja's endeavour to lift his people out of a medieval caste based education, into the onward march of the Renaissance of Bengal. Added to this is the Government Indenture that would speak for itself. Together, they spell the mission of imparting the highest quality of education to a backward people in a perfectly democratic and secular atmosphere, reaching out to the most downcast. Though the college does not have a modernized MIS in place, collecting, aligning and integrating data is done through a traditional process aided by feedbacks, which generally meets the requirements of government systems and educational upgradation needs. Academic and administrative responsibilities are communicated through general notices, or letters in cases where individuals are concerned. The aforementioned Sub-committees are formed by nominating members from faculty and non – teaching staff and a convener among them. In the first meeting of each such committee, the Principal and Convener delineate the functions and scopes of the committee, which are then discussed until unanimous agreement. In addition, the Principal may form small committees for executing certain time – framed tasks like running examinations, cultural programmes seminars or workshops.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development:

The development of curricula lies largely in the hands of the affiliating university which plans and designs syllabi and courses. The college has prepared and sent proposals for introduction of Under Graduate General courses in Sociology, Environmental Science, Education and Postgraduate course in Bengali. University affiliation for Under Graduate General courses in Sociology and Education has been received. The introduction of Postgraduate course in Bengali is under process

6.3.2 Teaching and Learning:

The College has enabled teaching facilitations like smart classroom and white boards, has provided LCD projectors to several departments and a central computer laboratory for general use. Tutorial classes are arranged by departments based on need.

6.3.3 Examination and Evaluation:

While the major role in examining and evaluating is taken up by annual term-end university examinations where the college plays its assigned role as venue and conductor of practical examinations, the college keeps up a system of continuous evaluation through class tests and annual tests where students must qualify to get through to university examinations.

6.3.4 Research and Development:

The College has a UGC sub-committee in place to promote research and encourage faculty members to avail of FDPs and conduct seminars, symposia and workshops, research projects. Five teachers have applied for UGC minor research project. The annual reports of the ongoing minor research projects have been submitted to UGC.

6.3.5 Library, ICT and physical infrastructure/instrumentation

For automation purpose, KOHA (a library software) has been installed and cataloging of ~ 6000 number of books have been done. Smart class room has already been started.

6.3.6 Human Resource Management:

The Roster for nonteaching staff has been authenticated. Resource persons and Guest faculty are engaged on a regular basis, and their remuneration is provided as per norms. Student facilities are extended to optimum levels, with a collaborative arrangement with the Students' Health Home, a Grievance Redressal Cell, a Women's Grievance Cell, NSS unit and a Teacher-Student Coordination Committee.

6.3.7 Faculty and Staff Recruitment:

Requisitions are sent to College Service Commission as and when applicable for posts fallen vacant faculty position. The same for non-teaching staff are sent to DPI, West Bengal.

6.3.8 Industry Interaction/Collaboration: None.

6.3.9 Admission of Students:

Admission to both UG and PG courses is done through counseling after publications of merit lists prepared on the basis of marks obtained in the previous examination, following stipulated reservation norms fixed by the government policies. Unlike previous years, counseling and admission in UG courses in this year have been done fully online basis.

6.4 Welfare schemes for:

Teaching: Krishnath College Employees' Credit Co-operative Society, Teachers' Welfare Fund

Non-teaching: Krishnath College Employees' Credit Co-operative Society

Students: Concessions in tuition fees and examination fees considering financial condition, Students' Aid Fund, medical facility available in collaboration with Students' Health Home, a book bank in the central library for insolvent students.

6.5 Total corpus fund generated: None

6.6 Whether annual financial audit has been done:

☐☒

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit type	External Yes/No	Agency	Internal Yes/No	Authority
Academic	-		Under process	IQAC
Administrative	No			

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
For PG Programmes	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>

Not being a university or autonomous college, the responsibility of declaring results does not lie upon Krishnath College.

6.9 What efforts are made by the University/Autonomous College for Examination Reforms?

Not being a university or autonomous college, examination reforms lies outside the purview of the college. However, some teachers are members of UG Boards of Study formed by the university, where they play decisive roles in syllabi and examination reforms.

6.10 What efforts are made by the university to promote autonomy in the affiliated/constituent colleges?

No such efforts have made yet.

6.11 Activities and support from the Alumni Association

The Alumni Association, 'Praktani', is a very supportive organisation integrated to the functioning of the college. In 2015-16 academic session it has donated books to Department of Botany and Economics, organized seminar on scope of higher studies for Chemistry (Hons.) students. Praktani has also awarded the students from different departments who have obtained highest marks in University examination. Besides, the Alumni Association on a regular basis, celebrates/observes Independence day, International mother language day, "Shaheed Diwas" remembering Shaheed Surya Sen, Shaheed Nalini Bagchi etc.

6.12 Activities and support from the Parent-Teacher Association

A guardians' forum has been formed that meets teachers and authority periodically to discuss students' performance and the general academic atmosphere.

6.13 Development programmes for support staff

Occasional Computer training programmes are arranged for non-teaching staff.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college has been declared a smoke-free zone and a water plant supplying arsenic-free water has been installed. Rainwater harvesting is done through several storage facilities. The college has plantations maintained both by departments (like Botany) and the authority, and recently a Van Mahotsav, planting many saplings, has been observed. Students enrolled in the National Service Scheme are entrusted with looking after the ecofriendly atmosphere.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

1. Digitalization of the library is on the process not yet completed.
2. Office automation has been started.
3. The college has been successful in introducing full-fledged on-line admission process into undergraduate and post graduate courses.
4. The college authority has introduced new subjects sociology(General), education(General) and applied to Kalyani University for post graduation in Bengali.

College Website has been restructured for updating all sorts of information on curriculum, faculty and academic facilities available for the student.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. CAS for 6 teachers has been carried out in this year.
2. Budget for this year has been prepared.
3. Renovation of the Electric wiring system for the entire college to be done through calling Tenders.
4. Drinking water cooling's have been installed i) The Physics Building, ii) The Annexe Building, iii) The Main Building.
5. Cubicles for four non-Lab based humanities Department made inside the general staff Room.
6. Parent's forum has been formed.
7. _Minor research projects have been sanctioned by UGC.
8. NCC Training camps have been organised.
9. NSS unit has organised a 7-day special camp programme untitled "Superstition, alleviation Sanitary cleanliness And social awareness. Development "from 27th February- 4th March,2016.
10. Betterment of students done through
 - a) Continuous evaluation through special classes.
 - b) Internet access may be available to students through open Wi-Fi system.
 - c) College authority is giving special attention on regularity of student's attendance.

d) Library reading room has been made student- oriented.

11. A “SMART ROOM” named after Rani Swarnamayee, a great patron of this college has been constructed.
12. An inspiration camp for blood donation was held on 30.11.2015 and a blood donation camp and free eye check up camp were held at college premises on 01.12.2015 being arranged by NCC unit of K.N. College.
13. Students and Teachers of K.N. College met and shared the Experience of the commandant of Indo-Tibetans Border police force in respect of “SWACH GANGA ABHIYAN”.
14. College has celebrated “National Youth Day” on Vivekananda Birthday on 12th January 2016.
15. A seminar and a debate competition on “Save the Girls child” were held in the college in co-operation with “CINI” Murshidabad on 21.01.2016.
16. A career counselling Awareness Programme with “RICE” a renowned Educational consultancy organisation on 27th February, 2016.
17. International Women’s Day was celebrated on 08.03.2016.
18. A one-day seminar on “Parliamentary Democracy in India”. Theory and Practice sponsored by Dept. of Parliamentary Affairs Govt. of West Bengal on October 05, 2015.

7.3. Give two Best practice of the institution

- 1) On line student Admission Process for undergraduate and post graduate courses.
- 2) Annual Awards to University toppers.

7.4. Contribution to environmental awareness

Our college stake holders (Students, Teachers, Authority) are conscious about present day environmental problems. Our students take part in cleaning the college campus regularly. NSS unit student's members have participated in cleaning the college walls.

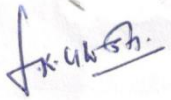
The college has observed the Aranya Saptaha from 15th July to 22nd July, 2015 during which 100 saplings were planted and a street rally was organized where the students, teaching and non-teaching members actively participated by holding banners in favour of Green Earth. We organized a seminar on 9th September 2015 on the role of IQAC in fostering the environmental consciousness which got enriched through lectures delivered by renowned persons'. Poster presentations on environmental consciousness were also entertained. Our college garden is in full bloom with different seasonal flowers. Shadow issuing old trees is continuously being protected with utmost care with the application of weeding and by spraying pesticides and by painting protective chemicals. Women grievance redressed cell (CHITRANGADA) arranged two workshops. One on "Save the Girl child" on 08.10.2015 and another on "Rights, Privileges and self defence of women on 9th October in collaboration with "CINNI", Murshidabad.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Not Applicable


Name : Dr. Saffala Kumar Ghosh



Co-ordinator
IQAC
Krishnath College
Berhampore

Signature of the Coordinator, IQAC

Name: Dr.Sujata Bagchi Banerjee



Principal
Krishnath College
Berhampore, (W.B)

Signature of the Chairperson, IQAC

Annexure IA and IB

Action plan of IQAC :

Annexure 1A / Action plan of IQAC	Annexure 1B / Achievement of IQAC
<ul style="list-style-type: none">1.To carryout Career Advancement Scheme (CAS) for teachers.2.To enhance the teaching ability of the teacher.3.To enhance the research activity4. To take necessary steps for 2nd cycle of NAAC accreditation.	<ul style="list-style-type: none">1. CAS for many teachers have been carried out in the last year.2. Teachers are encouraged to participate in UGC Refresher's course/orientation programme/seminars etc3. A number of MRP have been sanctioned

KRISHNATH COLLEGE

Berhampore, Murshidabad

ACADEMIC CALENDER: 2015-2016

[1st JULY 2015 TO 30th JUNE 2016]

Month	Date/Week	Nature of Activities/Programmes
July	1 st	Academic Year begins.
	6 th	Orientation for 1 st year class
	7 th	Commencement of 1 st year class
	3 rd Week	Banomahotsav
	17 th & 18 th	Id-UI-Fitre
August	15 th	Independence Day Celebration (Flag hoisting & Cultural Program)
	26 th	Maharani Swarnamoyee Day
September	5 th	Teachers Day Celebration
		Janmastami
	2 nd Week	I.Q.A.C. Seminar
	24 th	N.S.S. Day
	24 th & 25 th	Id-UI-Zoha
October	2 nd	Birthday Of Gandhiji
	1 st Week	State Level Seminar on Parliamentary Affairs
	Do	Commencement of 3 rd year classes
	12 th	Mahalaya
	Oct 19 th to Nov 13 th	Puja Vacation
	24 th	Muharram
November	1 st	Kalyani University Foundation Day
	10 th	Kali Puja
	12 th	Maharaja Manindra Chandra Nandi Day
	3 rd Week	Youth Parliament Competition Rehearsal
		Fresher's welcome
	Do	&

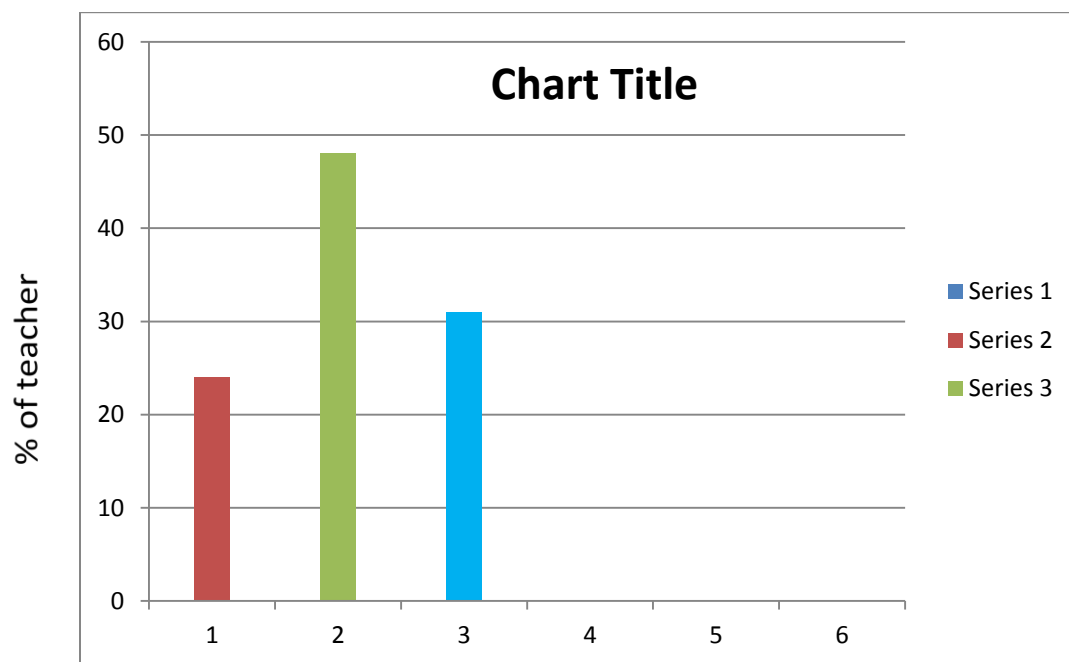
		Remedial classes begin
	4 th Week	Educational Tours
	25 th	Guru Nanak Birthday
December	1 st Week	Commencement of 2 nd year classes
	Do	Indoor Games & Cultural Competition
	10 th	Human Rights Day
	3 rd Week	Departmental Seminar
	24 th	Fateha-Dowz-Daham
	25 th	Christmas Day
January	1 st	New Year Day
	5 th	Raja Krishnath Day & College Foundation Day Celebration
	12 th	Birthday of Swami Vivekananda Celebration by N.S.S Unit
	2 nd Week	Annual sports
	23 rd	Netaji Subhas Birthday Celebration
	4 th Week	Annual social & Cultural Function
	26 th	Republic Day Celebration
February	2 nd Week	B.A./B.Sc 3 rd Year Test Examination
	13 th & 14 th	Saraswati Puja
	21 st	Antarjatik Matri Bhasha Divas Celebration
	4 th Week	Remedial classes end
March	2 nd Week	B.A./B.Sc 2 nd Year Test Examination
	3 rd Week	B.A./B.Sc 1 st Year Test Examination
	23 rd	Doljatra
	24 th	Holi Utsav
	25 th	Good Friday
	4 th Week	Kalyani University Part-III Examination
April	14 th	Birth day of Dr. B.R. Ambedkar
	Do	Bengali New Year Day(1 st Baishakh)
May	1 st	May Day
	8 th	Birth day of Rabindranath Tagore (Rabindra Jayanti Celebration)
	16 th	Summer Recess commences
June	1 st to 30 th	Summer Recess (Kalyani University Part-II Examination & Admission works)

Annexure -III

Student's feedback

In Honours courses, feedback is taken from outgoing 3rd year students and the data are analysed. Following aspects are mainly covered during data collection during student feedback.

Activities:
a) Communication skill
b) Knowledge base of teacher
c) Preparation of teacher
d) Regularity and punctuality
e) Use of innovative method
f) Accessibility in and outside of the class
Scaling:
1 = Excellent
2 = Good
3 = Fair
4 = Poor
5 = Very poor



Student appreciation